

Fanshawe College

## FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

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Documentation (Approvals etc...)

Business – Finance (co-op / non co-op)

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2011

### BFN4 Curriculum Modification for 2012-13 2013-14

Fanshawe College

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# PROGRAM/CURRICULUM "RATIONALE FOR CHANGES"

RECEIVED

DEC 02 2011

All requests for changes to programs of instruction must be submitted to the Registrar's Office by December 1st each year for changes to be implemented for the following September intake. All changes require the approval of the Dean and possibly the VPA's Office, if significant.

REMINDER: We need to ensure that changes are made properly and in a timely manner to: maximize student success; optimize employment preparation; meet all quality and integrity responsibilities to MTCU, PQAPA and our Board of Governors; and meet community expectations.

- ➔ The **Program/Curriculum "Rationale for Changes"** should be completed using this template and all areas must be completed. An electronic copy of this document should be submitted to the Registrar's Office.
- ➔ The Dean/Chair responsible for the program should consult with other affected schools and obtain the appropriate sign-offs on a paper copy of this document. Once all consultations and sign-offs have occurred, the paper copy should be submitted to the RO
- ➔ Course Request Forms must also be submitted electronically to Strategy and Planning for all new courses. These will be forwarded to Scheduling following approval of the changes by the Dean and possibly the VPA's Office.

## 1.0 Program Requiring Changes

Program Title:	Business Finance	
Program Alpha & Number:	BFN4	
Effective Catalog Year:	2012 / 13 & 2013/14	

*Please answer each of the questions below, if applicable. Missing or incomplete information may delay approval and/or implementation of the proposed changes.*

## 2.0 Rationale for Changes

### 2.01 Provide a brief description of the reasons for the proposed changes.

Student workload in the final term is too high at present.  
 Faculty resources in the winter term are very thin.  
 This switch of courses will make both more manageable.  
 ALSO, one course is receiving a code change which should have been implemented on past DA.  
 Simple change from a 6000 code to a 1000 code

*See comprehensive submission for all diploma programs for BUSI-1082.*

### 2.02 Students

- Are changes a response to student feedback? Or our Programs Data Report - Weak Factors? (summarize how changes address this issue)
- How will changes affect student learning and success? (describe evidence to support this)
- How will changes affect cost of the program for students? (e.g., materials fees; equipment fees - laptop program; OSAP implications)
- How will changes affect the flow of the program?

- Improvement in student workload
- Improved flow of courses into final term

### 2.03 Relationship of Program to Industry

- How do changes reflect trends in the field or in industry? (Provide data regarding industry and/or professional trends.)
- No impact

### 2.04 Program Learning Outcomes

- How do the changes align with Ministry outcomes? (Provide a copy of the completed program map indicating gaps/overlaps that are being corrected)
- No change

### 2.05 Relationships with Other Fanshawe College Programs

- Is this course in a laddered program or part of any other Fanshawe College program?

*No*

### 2.06 Relations with Other Post-Secondary Programs

- How will the changes affect transfer agreements with other post-secondary institutions?
- What discussions have been initiated with these institutions regarding the changes?

### 2.07 Changes on Fit of Program with general College Requirements for Programs

- How do changes affect the fit of the program with the College's strategic plan, program mix, general education requirements, marketing?
- Are changes consistent with Colleges policies/practices? (Identify specific areas where policies/practices need to be altered if program changes approved.)

*No change*

## 3.0 Consultation Regarding Proposed Changes

### 3.01 Consultation With Program Advisory Committee

- Indicate feedback from the program advisory committee regarding the changes.
- No discussion - no curriculum change is being made.

### 3.02 Consultation With Other Programs/Schools/Services

- What programs/schools/services have been consulted?
- What feedback and suggestions have been offered through consultation?

*N/A*

## 4.0 Resource Implications of Proposed Changes

### 4.01 Staffing

- Outline all staffing consequences, both for the program and related areas.
- Improvement in staffing for both terms

### 4.02 Services

- Outline all consequences on other areas.

*None*



4.03 Space or Technology Requirements

- Outline how changes affect space and/or technology requirements.

N/A

4.04 Budgetary Implications

- Outline budgetary implications (include consequences on other schools such as increase/decrease in teaching hours required)
- Outline changes to materials fees.

N/A

Approvals: Chair of School and Dean of Faculty; possibly VPA's Office, if significant

☒ Approved

☐ Not Approved / Requires Changes

Chair of School/Campus (signature)

Date

Dean of Faculty (signature)

Date

Chair of Servicing School, if required (signature)

Date

Vice-President, Academic, if required (signature)

Date

## Degree Audit Report

Catalog: 2012/2013

**Program:** BFN4  
**Department:** BUS - Kinlin School of Business  
**Academic Level:** PS  
**CCD:** 8 - 4AcadSem/1200-1400hrs

**Name:** Business - Finance**RECEIVED**

DEC 02 2011

**REGISTRAR****Grade Scheme:** LG2**Major:** BFN4 - Business - Finance**Div:** BUS - Business and Management**Co-Op Indicator:** Optional Co-op**Academic Program Requirement**

**Total Credits:** 76.00  
**GPA Requirement:** 2.000  
**Minimum Grade:** D

**Residency Reqmt:** 19.00  
**Residency Reqmt GPA:** 2.000

**Academic Requirement: BFN4.12 Business Finance - Financial Planning****Major:** BFN4**Grade Scheme:** LG2**Minimum GPA:** 2.00000**Minimum Grade:****Subrequirement: Level 1**

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
ACCT-1004	Principles of Accounting 1	60.00	4.00	
WRIT-1032	Reason & Writing - Business 1	45.00	3.00	
MKTG-1012	Principles of Marketing I	45.00	3.00	
MATH-1052	Business Math	45.00	3.00	
BUSI-1000-1082	Strategies for Success College Orientation & Success	15.00	1.00	
BUSI-1005	Introduction to Business Processes	45.00	3.00	**

**Subrequirement: Level 2**

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
ECON-1019	Contemporary Issues in Economics	45.00	3.00	**
FINA-1025	Individual Taxation	45.00	3.00	
MATH-1057	Mathematics of Finance-Accounting	60.00	4.00	
FINA-1040	Consumer Credit	45.00	3.00	
FINA-1042	Mutual Funds in Canada	45.00	3.00	
FINA-1024	Financial Planning	60.00	4.00	

**Subrequirement: Level 3**

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
BUSI-1068	Effective Meetings & Presentations	45.00	3.00	
FINA-3032	Investment in Canada	60.00	4.00	
LAW-3018	Ethics and Law	45.00	3.00	
COMM-3020	Professional Communication	45.00	3.00	
FINA-1013	Retirement Planning	45.00	3.00	

**Subrequirement: Level 4**

Take all of the following Mandatory Courses:

Total Total GE

## Degree Audit Report

		Hours	Credits	
INSR-3014	Life & Health Insurance Planning	60.00	4.00	To Level 3
FINA-1012	Risk Management and Estate Planning	45.00	3.00	
FINA-1011	Investment Management	45.00	3.00	
FINA-3036	Comprehensive Financial Plan	45.00	3.00	
MGMT-3059	Strategic Client Engagement	60.00	4.00	
FINA-3030	Tax Planning	45.00	3.00	

**Subrequirement:** Gen Ed - Electives

Take 3 General Education Credits -

Normally taken in Level 3

**Subrequirement:** Check Residency

Students Must Complete a Minimum of 19 of the Program

Credits at Fanshawe to meet the Residency Requirement and

Graduate from this Program.

MJP  
Approved By Chair/Manager:

HO Belfer  
Approved by Dean:

General Education Approved By(as appropriate):

29/11/11 LKSB  
Department and Date:

Nov-30/11  
Date:

Date:

L2K  
Jan 11/12